

European Centre for Modern Languages and European Commission cooperation on
**INNOVATIVE METHODOLOGIES AND ASSESSMENT IN LANGUAGE
LEARNING**

Experts of the seminar: Supporting Multilingual Classrooms

Education in linguistically and culturally diverse classrooms

Chantal Muller

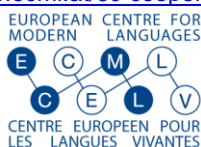
She works as a lecturer (maître-assistante) at the university Haute Ecole de Namur-Liège Luxembourg in Belgium and as a lecturer focused on methodology, differentiation, culture and intercultural skills.

She completed her MA studies of English and German (University of Namur and Louvain - Belgium), continued with a one-year study grant at the University in Münster (Germany) and built on it with post-Master's study in European studies (University of Louvain – Belgium.)

Chantal Muller focuses her activity on multilingualism and the learning of a foreign language, mainly within organizing and coordinating the project *“Early foreign language – meeting multilingual and multicultural Europe through national stories”*. She further works as a member of an expert team for the European Centre of Modern Languages in the project EPLC - *Enseignement Précoce des Langues par les Contenus* and of an expert team for the project *PluriMobil – Plurilingual and intercultural learning through mobilities* – practical resources for teachers and teacher trainers. She is also an organizer of international courses for students from various countries and is Vice-president of a European Organization of teacher training institutions in Europe, the Comenius Association.

This initiative is carried out within the framework of a cooperation agreement between the European Centre for Modern Languages and the European Commission

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Terry Lamb

Terry is now Professor of Languages and Pedagogy in the School of Education, University of Sheffield, UK with a concentration in multilingualism in education and pedagogy. He has been dealing with this issue since 1980. He has authored and edited numerous publications in the areas of multilingualism, learner autonomy and teacher development, and is founder editor of the research journal *Innovation in Language Learning and Teaching*. He was appointed by the UK Secretary of State for Education to develop a new interdisciplinary languages curriculum that incorporated education for multilingualism and also led a research project intended to develop a government strategy for multilingualism in schools. He has also been involved in developing two major projects for the Czech Ministry of Education, Youth and Sports, one related to European identity and the other to the education of Roma children. Terry Lamb has been a consultant on innovation and multilingualism in various countries and has been involved in the development of national language strategies in both England and Australia and is engaged in numerous national and international research projects in these fields, including several at the European Centre for Modern Languages in Graz, Austria. He is former President and current Secretary General of FIPLV (Fédération Internationale des Professeurs de Langues Vivantes), an NGO of both UNESCO and the Council of Europe, which is committed to promoting multilingualism.

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