

Seminar: SUPPORTING MULTILINGUAL CLASSROOMS
(Education in linguistically and culturally diverse classrooms)

Prague, Hotel Duo, 14-15 April 2016

Guided by: Chantal Muller, Terry Lamb (ECML experts)

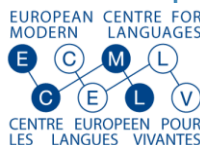
PROGRAMME

Thursday 14 April 2016

08.30 – 09.00	Registration
09.00 – 09.45	Official opening of the seminar (<i>Kamila Sladkovská</i> – National Institute for Education; <i>Jindřich Fryč</i> – State Secretary, Ministry of Education, Youth and Sports; <i>Vítězslav Zemánek</i> – European Commission Representation in the Czech Republic: EU and multilingualism; <i>Irena Mašková</i> – Ministry of Education, Youth and Sports: ECML)
09.45 – 10.30	Introduction of the seminar, experts and participants; Short ice breaking activity
10.30 – 11.00	Coffee break
11.00 – 12.30	1st session Being aware of our plurilingual identity – Being aware of our multilingual societies - Being aware of our attitudes towards languages – Developing positive attitudes towards linguistic and cultural diversity - Raising learners' awareness of the plurality of their linguistic and cultural experiences
12.30 – 14.00	Lunch break
14.00 – 15.30	2nd session Sharing our classroom contexts – Considering myths and facts – Challenging assumptions – Reflecting on plurilingualism as a resource
15.30 – 16.00	Coffee break
16.00 – 17.30	3rd session Developing ability to use pluralistic approaches in the classrooms – Adapting ECML resources for their context and learners – Exploring various ways of collaborating between teachers of various levels and subjects
17.30 – 18.00	Welcome drink

This initiative is carried out within the framework of a cooperation agreement between the
European Centre for Modern Languages and the European Commission

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European Centre for Modern Languages and European Commission cooperation on
INNOVATIVE METHODOLOGIES AND ASSESSMENT IN LANGUAGE LEARNING

Friday 15 April 2016

09.00 – 10.30	4th session Developing a plurilingual dimension in different subjects – Experiencing and adapting ECML resources – Reflecting on multilingualism as a resource for all
10.30 – 11.00	Coffee break
11.00 – 12.30	5th session Developing practical approaches to supporting plurilingual learners in mainstream classrooms – Sharing ideas on scaffolding learning – Developing strategies for differentiating learning materials – Considering the role of formative assessment in supporting language development in different subjects
12.30 – 14.00	Lunch break
14.00 – 15.00	Feedback – Evaluation

The seminar will be provided in English.

Working languages of the group work are English and German.

Changes in the programme are possible.

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