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| 1 | The school strives to set their own objectives and standards. | 2 | The school objectives are clear to everyone. | 3 | The objectives of the school are accepted by all or at least by the vast majority of the school staff. |
| 4 | The objectives of the school are mandatory for teachers. | 5 | Individual teachers reflect the objectives of the school in their teaching. | 6 | The school's main priority is quality education and training. |
| 7 | Teachers plan lessons taking into account the interests of pupils. | 8 | The school is based on a relatively firmly defined school curriculum. | 9 | Teachers try to make the pupils as active as possible. |
| 10 | Teaching in all the subjects is linked with the needs of real life. | 11 | The school strives to promote general individual development of pupils. | 12 | The school management places great emphasis on developing teaching plans. |
| 13 | The contents of each subject follow each other up. | 14 | The objectives of the school are set with regard to the needs of people in the place where the school operates. | 15 | The school is a place of equal opportunities for students as well as teachers. |
| 16 | The school aims to actively involve parents in its life. | 17 | The school co-operates with local communities or with the municipality as the case may be. | 18 | Parents have the opportunity to influence the objectives of the school. |
| 19 | The educational attainment of teachers is of great importance. | 20 | The school management is responsible for further teacher training. | 21 | Continuing education is an individual responsibility of each teacher. |
| 22 | Teachers visit each other in lessons and discuss their findings from these visits. | 23 | Teachers share their experiences with each other. | 24 | At meetings, the attention is paid to professional growth of staff. |
| 25 | The school has a strong and creative management. | 26 | People in the school management work closely together and complement each other. | 27 | The school management discusses regularly the value system of the school with teachers. |
| 28 | The school management tries to treat everyone in a fair way. | 29 | The school management discusses their decisions with all the teachers. | 30 | Economic and HR management of the school is completely transparent. |
| 31 | The school staff is prepared to dedicate even more to the school. | 32 | The school management supports and encourages employee initiative. | 33 | Innovative and creative work is rewarded. |
| 34 | Remunerating of the staff is transparent. | 35 | Teachers and students express their loyalty to the school. | 36 | The school critically reappraises its actions. |

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| 37 Regular self-assessment is the responsibility of each teacher. | 38 The school provides a tool for self-assessment. | 39 The school continues to care for its physical development (including equipment). |
| 40 The school cares about aesthetic arrangement of the classrooms. | 41 The school is a nice and open space. | 42 Students are free to move within the whole school premises. |
| 43 Responsibility for the development of the school is born by each individual. | 44 The main force behind the development of the school is a group around the school management. | 45 Staff functions are clearly identified. |
| 46 All the teachers are involved in the joint planning and development of the school. | 47 Meetings at the school are effective and have a clear goal. | 48 The teachers are encouraged to independence and creativity. |
| 49 Not only the teachers are involved in the creation and implementation of school objectives but also other school staff. | 50 The school priorities are decided at meetings of individual subject teachers. | 51 Discussion of values is governed by given procedures and rules. |
| 52 Interpersonal relationships play the most important role in pursuing matters in the school. | 53 Teachers agree on setting the rules of the school life. | 54 The school has a lot of freedom in managing. |
| 55 If someone has a different opinion on the value system, they can communicate it in an open discussion. | 56 The school management endeavours to create a good working climate. | 57 The conflicts between the teachers are discussed openly. |
| 58 The school is ruled by collegiality. | 59 Individuals receive support when they need it. | 60 Teachers listen to pupils' personal problems. |
| 61 Most pupils confidently turn to teachers even with personal problems. | 62 Relationships of teachers and pupils are open. | 63 Communication between teachers is very open. |
| 64 The teaching team respects expressions of emotion. | 65 The school has an incessant need to innovate. | 66 The school focuses on improving the daily routines. |
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