Project name: On the Job Abroad Training and Experience (JATE)

The main aim of the project is to place students in companies abroad, where they can learn most from their on-the-job training and gather experience useful to themselves and the future employers. The tutors and mentors will provided among the partners’ consortium a tool for Self-evaluation with two main goals:

Increasing capacity for learning in VET schools by raising awareness of the need for a systematic approach to implementation of on-the-job training/learning in VET schools.

Raising capacity of partner institutions, especially training companies to influence, support the development of VET through evaluation of the students and cooperation with the VET schools on setting the marking standards among the partner schools (EQVET).

## Project Objectives

1. To perform all the planned motilities for each partner

2. To design and create the Self-evaluation tool for students

3. To design and create the recommendations on actions and further steps for schools towards the integration of on-the-job-training/learning in VET systems (open curricula)

4. To implement the evaluations of trainees in the marking of each partner school

5. Possible harmonization of European VET systems which may allow acquiring competences applicable in most European companies for the same profession (indirect objective).

Important issues:

 \* The project is focused on VET schools (trainees who will be placed abroad) in partner countries, and other VET institutions

 \* VET school staff should be involved in an analysis of their own needs and in the planning of on-the-job-training/learning on the organizational level in their own contexts and together with their partners.

The self-evaluation tool for students:

1. Its overall purpose is to enhance trainees’/school’s awareness of the need for a systematic approach towards implementation of on-the-job-training/learning in VET schools/curriculum

2. Easily adaptable to different VET areas, countries and contexts

The evaluation tool designed by all partners involved for the evaluation of trainees/students in companies will allow for analysis of specific needs and prerequisites for integration into the VET school curricula in the following areas:

1. Organization and management of on-the-job-training

2. Instruction, pedagogy design and marking

3. Cooperation and employability.

## Meeting programme of JATA project (8th – 12th January 2013)

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| Date  | Activities  |
| 8th January | Arrival – morningSightseeing in Ljubljana (old town) - afternoon |
| 9th January | 9.00 – 11.00 presentation of partners’ schools, education systems, experiences, expectations11.00 – 12.00 visiting the school’s premises12.00 – 14.00 lunch break14.00 – 16.00 workshop (project proposal)18.00 – dinner  |
| 10th January | 9.00 – 12.00 workshop (project proposal)12.00 – 14.00 lunch break14.00 – 16.00 workshop (project proposal)18.00 – dinner |
| 11th January | 9.00 – 12.00 workshop (project proposal)12.00 – lunch package12.30 – visiting the Postojna caves19.00 – farewell dinner at a typical Slovenian Inn |
| 12th December | Shopping, individual trips around Slovenia, departure  |